Sindh Technical Assistance, Development through Enhanced Education Programme (STA-DEEP), Government of Sindh, Karachi, Pakistan

Dear Sir/Madam

Please take a few moments to provide your response to a survey questionnaire on your experience and learning during the learning cycle. These responses will help us evaluate the effectiveness of the learning cycle and make improvements for future implementations. Any information that you provide will be kept strictly confidential and will not be shown to other people. The information that you provide during the discussion will be presented together with answers from other participants so that you cannot be identified. The discussion is voluntary and you are free to choose not to answer any or all of the questions, or to leave the discussion at any time.

Thank you for your participation.

DEMOGRAPHICS :

Name			
Gender:	Female ☐ Male ☐		
District		Taluka:	
Town		Village	
School Name			
Subject	**Content Based Learning Cycle- Science**		

Note: Kindly mark the corresponding indicators of the 5 Likert Scale against each statement.

SDA= Strongly Disagree   D= Disagree   N= Neutral   A= Agree   SA= Strongly Agree

We look forward and anticipate your consideration.

Thanks

No.	Item	Rating				
		SD	D	N	A	SA
1.	**Orientation to Course-Based Learning Cycle (CBLC) - Science**					
1.1	I have fully participated in CBLC 1 to 3					
1.4	The session included the necessary teaching /learning resources and materials to support participation in CBLC 1 to 3					
1.6	The session demonstrated the interconnectedness and progression between all LCs					
2.	**Objectives the CBLCs**					
2.1	I fully understand the objectives of the CBLC 1 to 3					
2.2	The objectives of the CBLC are relevant to my professional development needs 1 to 3					
3.	**Science Teachings, Learning and Integration**					
3.1	I understand well the importance of identifying and classifying food based on its core nutrients					
3.2	Basic ecological concepts related to habitats, ecosystems, and interdependence are explained efficiently in LC 1					
3.3	The video clip, "It's Easy to Teach Kids to Love Science. So Why Do We Keep Failing at It?" by Briane Greene, influence my perception of the goals of science teaching					
3.4	The jigsaw activity to teach the concept of Food and Health enhances the teacher's student's understanding of the different food groups and their importance					
3.5	The explanations about evaporation, boiling, melting, and condensation were clear and easy to follow.					
3.6	The correlation between diet and fitness in the context of the learning tasks was well-explained and understandable.					
3.7	Critical thinking and problem-solving through scientific knowledge highlighted in the video resonated me the most					
3.8	The interdependence between different components of ecosystems helped teachers design the learning tasks					
3.9	Teachers can develop lesson plans and assessments through learned strategies and activities					
3.10	The peer assessment approach for evaluating group presentations was valuable.					
3.11	A plan for the classroom implementation can be created through reflection on action tasks					
3.12	The consolidation supported reflection on the session's content, ideas, and strategies related to food and hygiene					

3.13	The module conveyed grade-appropriate knowledge and information					
3.14	The instructional pedagogies in my teaching practice enhanced due to this training					
3.15	I believe that incorporating scientific inquiry activities helps in achieving the goals of science teaching as outlined in NCP, 2023					