

**Sindh Technical Assistance, Development through Enhanced Education
Programme (STA-DEEP), Government of Sindh, Karachi, Pakistan**

Dear Sir/Madam

Please take a few moments to provide your response to a survey questionnaire on your experience and learning during the learning cycle. These responses will help us evaluate the effectiveness of the learning cycle and make improvements for future implementations. Any information that you provide will be kept strictly confidential and will not be shown to other people. The information that you provide during the discussion will be presented together with answers from other participants so that you cannot be identified. The discussion is voluntary and you are free to choose not to answer any or all of the questions, or to leave the discussion at any time.

Thank you for your participation.

DEMOGRAPHICS :

Name			
Gender	Female <input type="checkbox"/> Male <input type="checkbox"/>		
District		Taluka:	
Town		Village	
School Name:			
Subject	English (Content Based Learning Cycle)		

Note: Kindly mark the corresponding indicators of the 5 Likert Scale against each statement.

SDA= Strongly Disagree D= Disagree N= Neutral A= Agree SA= Strongly Agree

We look forward and anticipate your consideration.

Thanks

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No.	Item	Rating				
		SD	D	N	A	SA
1.	Orientation to Content-Based Learning Cycle (CBLC) English					
1.1	I have fully participated in CBLC 1 to 3					
1.2	The session included the necessary teaching /learning resources and materials to support participation in CBLC 1 to 3					
1.3	The session addressed all concerns or questions I had about CBLC 1 to 3					
2.	Objectives of the CBLC (1 to 3)					
2.1	The objectives of this CBLC are clearly stated and understood.					
2.2	The objectives of the CBLC are relevant to my professional development needs					
3.	Teaching, Learning and Integration					
3.1	The concept of the Natural Approach in Language Learning was well explained.					
3.2	The demonstration of Total Physical Response (TPR) was engaging and effective.					
3.3	Differentiating between listening and hearing engaged participants effectively and highlighted the importance of listening skills.					
3.4	Practising the audio-lingual method through textbooks allowed participants to design speaking and listening activities					
3.5	The importance of print concepts in reading was adequately covered during training					
3.6	The discussion on intensive and extensive reading was helpful in understanding their differences..					
3.7	Essay writing through the textbook provided practical experience in organizing and developing an essay.					
3.8	The Grammar Translation Method (GMT) was informative and clear.					
3.9	The group tasks assigned to explore reading components were engaging and relevant.					
3.10	The feedback and closure activity provided an opportunity for reflection and addressing teaching challenges					
3.11	Students' writing can be assessed based on rubrics, considering content, organization, language use, and mechanics					
3.12	Effective questioning can be practiced in class by teachers to encourage students to discover and give creative answers					
3.13	Lesson plans can be designed and implemented based on discussion and learned activities					
3.14	The demonstration of textbook use was clear and helpful.					
3.15	The training helped to analyze the strengths and limitations of each teaching approach/ method in different educational contexts and grades					