

**Sindh Technical Assistance, Development through Enhanced Education
Programme (STA-DEEP), Government of Sindh, Karachi, Pakistan**

Dear Sir/Madam

Please take a few moments to provide your response to a survey questionnaire on your experience and learning during the learning cycle. These responses will help us evaluate the effectiveness of the learning cycle and make improvements for future implementations. Any information that you provide will be kept strictly confidential and will not be shown to other people. The information that you provide during the discussion will be presented together with answers from other participants so that you cannot be identified. The discussion is voluntary and you are free to choose not to answer any or all of the questions, or to leave the discussion at any time.

Thank you for your participation.

DEMOGRAPHICS :

Name			
Gender:	Female <input type="checkbox"/>	Male <input type="checkbox"/>	
District		Taluka:	
Town		Village	
School Name			
Subject	Content Based Learning Cycle- Urdu		

Note: Kindly mark the corresponding indicators of the 5 Likert Scale against each statement.

SDA= Strongly Disagree D= Disagree N= Neutral A= Agree SA= Strongly Agree

We look forward and anticipate your consideration.

Thanks

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No.	Item	Rating				
		SD	D	N	A	SA
1.	Orientation to Content Based Learning Cycle (CBLC) - Urdu					
1.1	I have fully participated in CBLC 1 to					
1.4	The session included the necessary teaching /learning resources and materials to support participation in CBLC					
1.6	The session demonstrated the interconnectedness and progression between all LCs					
2.	Objectives the Training Module					
2.1	I fully understand the objectives of the CBLC 1 to 3					
2.2	The objectives of the CBLC are relevant to my professional development needs					
3.	Urdu Teachings, Learning and Integration					
3.1	The example of using 'Metaphor' for introduction was creative and engaging as explained in LC 1					
3.2	Language Cognition enhances the ability to apply theoretical knowledge practically.					
3.3	The "Think-Pair-Share" exercises used for explaining topics effectively encourages participants to express their thoughts and ideas verbally					
3.4	The use of Puzzling paragraph engages both the body and the mind of learner making the listener an active participant.					
3.5	Multiple-choice questions and Dialogues help to develop critical thinking skills. It also improve the understanding of the subject matter					
3.6	Microteaching is a valuable technique for improving teachers' instructional skills and classroom management as discussed during CBLC					
3.7	Integrating multimedia resources in teaching improves students' learning and results					
3.8	Riddles-based assessments are an interesting way to evaluate students' understanding					
3.9	Presentations engage students to enhance their understanding of the subject matter.					
3.10	The peer assessment approach used by trainers for evaluating group presentations was valuable					
3.11	Assessments through speed and accuracy exercises improve students' reading fluency and proficiency.					
3.12	Examining text structure helped understand how different texts are organized and aids in their overall comprehension.					
3.13	A plan for the classroom implementation can be created through reflection on action tasks					
3.14	The modules helped to develop new skills related to teaching and learning to a great extent					
3.15	The session provided ample opportunities for interaction and collaboration with other participants/students through group work, jigsaw, comprehension and pair activities					