

**Sindh Technical Assistance, Development through Enhanced Education
Programme (STA-DEEP), Government of Sindh, Karachi, Pakistan**

Dear Sir/Madam

Please take a few moments to provide your response to a survey questionnaire on your experience and learning during the learning cycle. These responses will help us evaluate the effectiveness of the learning cycle and make improvements for future implementations. Any information that you provide will be kept strictly confidential and will not be shown to other people. The information that you provide during the discussion will be presented together with answers from other participants so that you cannot be identified. The discussion is voluntary and you are free to choose not to answer any or all of the questions, or to leave the discussion at any time.

Thank you for your participation.

DEMOGRAPHICS :

Name			
Gender:	Female <input type="checkbox"/>	Male <input type="checkbox"/>	
District		Taluka:	
Town		Village	
School Name			
Subject	Content Based Learning Cycle- Sindhi		

Note: Kindly mark the corresponding indicators of the 5 Likert Scale against each statement.

SDA= Strongly Disagree D= Disagree N= Neutral A= Agree SA= Strongly Agree

We look forward and anticipate your consideration.

Thanks

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No.	Item	Rating				
		SD	D	N	A	SA
1.	Orientation to Course-Based Learning Cycle (CBLC) - Sindhi					
1.1	I have fully participated in CBLC 1 to 3					
1.4	The session included the necessary teaching/learning resources and materials to support participation in CBLC 1 to 3					
1.6	The session demonstrated the interconnectedness and progression between all LCs 1 to 3					
2.	Objectives the CBLC (1 to 3)					
2.1	I fully understand the objectives of the CBLC					
2.2	The objectives of the CBLC are relevant to my professional development needs					
3.	Sindhi Teachings, Learning and Integration					
3.1	Using motivational lesson for introduction was creative and engaging for participants					
3.2	Model reading of small paras from text enhances the ability to apply theoretical knowledge practically					
3.3	The "Reading Magic" exercise effectively encourages participants to express their thoughts and ideas verbally					
3.4	Listening engages both the body and the mind, making the listener an active participant as discussed in LC 2					
3.5	Multiple-choice questions help students develop critical thinking skills and improve their understanding of the topic with reference to text as explained during training					
3.6	Mental Readiness is a valuable technique explained for improving teachers' instructional skills and classroom					
3.7	Integrating multimedia resources in teaching improves students' learning and results					
3.8	Riddles-based assessments are used as an interesting way to evaluate students' understanding					
3.9	Presentations engage students to enhance their understanding of the subject matter.					
3.10	The peer assessment approach for evaluating group presentations was valuable.					
3.11	Assessments through speed and accuracy exercises improve students' reading fluency and proficiency.					
3.12	Examining text structure helps students understand how different texts are organized and aids in their overall comprehension.					
3.13	A plan for the classroom implementation can be created through reflection on action tasks					
3.14	The modules helped to develop new skills related to teaching and learning to a great extent					
3.15	The session provided ample opportunities for interaction and collaboration with other participants/students through group work, jigsaw, comprehension and pair activities					