**Stakeholder SWOC Analysis**

| Stakeholder Group | Characterization | | | | |
|---|---|---|---|---|---|
| | Description (Who the group is) | Strengths | Weaknesses | Opportunities | Threats |
| Parents | | | | | |
| SMCs | | | | | |
| Teacher Association/Union | | | | | |
| Community | | | | | |

| Stakeholder Group | Discuss and prepare points on: What is the existing situation (practices) of stakeholders' participation in school improvement (complete handout2-worksheet)? |
|---|---|
| Parents | |
| SMCs | |
| Teacher Association/Union | |
| Community | |

| Stakeholder Group | Discuss and prepare points on: How individual stakeholder groups can help the school in its improvement journey (Complete handout 3-worksheet)? |
|---|---|
| **Parents** | |
| **SMCs** | |
| **Teacher Association/Union** | |
| **Community** | |

| Stakeholder Group | Identify and prioritize strategies/activities/actions/practical steps school heads and managers (TEOs) can use to involve each stakeholder group in school improvement. | |
|---|---|---|
| | **Strategies/Practical Step** | **Expected Outcomes** |
| **Parents** | | |
| **SMCs** | | |
| **Teacher Association/Union** | | |
| **Community** | | |