Teacher Training Module:

English

Learning Cycle Nineteen

Real-life English Language Learning by Using Different Strategies

Sindh Technical Assistance –
Development through
Enhanced Education Programme
(STA-DEEP)

School Education & Literacy Department (SE&LD)

Government of Sindh.

Introduction and Rationale of the Training

Dear Teachers!
Welcome to the new phase of the Continuous Professional Development (CPD) Program. In the previous phase, we had focused on pedagogical skills that helped you to develop your skills to make classroom more interactive, participative, and joyful for our students. In the new phase, we will continue practicing those pedagogical skills and also learn about the introduced content knowledge and skills in Mathematics, Science, English, Urdu, and Sindhi. As a result, you will be better prepared to deal classroom situation using modern teaching strategies integrated with subject knowledge.

Our vision
Our common goal is to improve the quality of teaching in schools all over Sindh. We want students to become active and collaborative learners, problem solvers, and critical thinkers who approach tasks with creativity and confidence. They are conceptually clear about the subject content and have the skills to link this content with the world around them. To make this possible, we, as teachers, must be better prepared for the classroom demands in pedagogy and the subject content. Moreover, we aim to professionalize these trainings so that the CPD teacher training courses make an impact and substantially change student performance.

Our Teaching Philosophy
The CPD training sessions, including this training, follow a participatory teaching philosophy that engages participants to apply and practice active and collaborative learning, as well as engage in self and peer reflection to become community of practice. The objective is not only to improve the teaching practices but to help you understand the theory of the subject content and the strategies that help students apply the content in daily life with confidence and mastery.
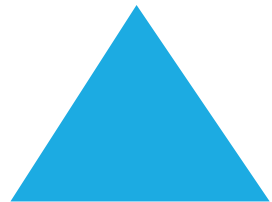
Supporting You

The training module is designed to support you in your classroom teaching. It will introduce you to the subject content and some approaches for use in the classroom. This will make your teaching more manageable and help you grow as a skilled teacher.
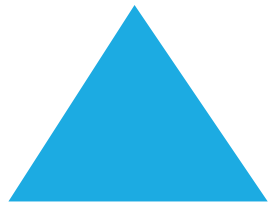
Online CPD portal for teachers

An online CPD portal has been developed for teachers to ask questions to experts, exchange ideas, and share personal learning experiences and difficulties in rolling out the CBLCs. The online CPD portal would help teachers connect with other teachers from all the districts and subject experts to share and learn as a community of teachers.   Online portal: https://stadeep-cpd.com/

Note: CBLCs have been developed in alignment with the School Education & Literacy Department (SE&LD), Government of Sindh notified curriculum and textbooks of English subject from grades 1-8 under STEADA and PITE supervision. English textbook of Grade 6 has been used in this LC as a reference.

CBLCs: 1-20:

Please refer to the last page of this LC to see the complete list of topics for 1-20 LCs.

Acknowledgement

Real-life English Language Learning by Using Different Strategies

Learning Objectives: By the end of the session, the teachers will be able to:
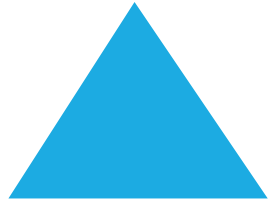
Comprehend Language Learning Strategies

Practice and Apply English Language Learning Skills through Real-life Situations.

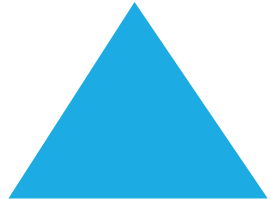Practice and Apply English Language Learning Skills through Audio-visuals.

120 mins

Session Plan

Instructional strategies/activities

Time	Objective of the activity	Activities	Materials/resources
5 mins	**Recitation**	**Activity-1** 1. Ask a volunteer to recite a few verses from the Holy Quran. 2. Invite few teachers to reflect about the previous session. 3. Briefly explain the objectives of today's session.	

10 mins	**Warm-up: Presentation Bingo**	**Activity-2**
		1. Draw a vertical line on the Board and write 'A' for the similarity and 'B' for the difference.
		2. Ask teachers to analyse the pictures given in Hand-out 19.1 to find the similarity and difference in in 5 minutes.
		3. After 5 minutes, get their findings and write them in their respective columns on the board.
		4. Then, ask them the questions below:
		  a) What is happening in the pictures?
		  b) Which special day do you celebrate in your life?
		  c) What is the importance of special day celebrations in your life?
			Board, Marker, Duster
			Hand-out 19.1

		5. Summarise the activity focusing on the real-life pictures in learning English language.	
25 mins	**Understanding on Language Learning Strategies**	**Activity-3** 1. Divide teachers into groups. 2. Ask each group to read and discuss Hand-out 19.2. 3. After reading and discussion, ask each group to share the key points in front of the class. 4. Finally, sum up the activity by giving feedback on their presentation.	Marker, Board, Duster, Hand-out 19.2 Hand-out Link: https://talkpal.ai/learn-english/
40 mins	**Practice on English Language Learning Skills through Real-life Situations**	**Activity-4** 1. Divide teachers into pairs. 2. Ask each pair to read and discuss **page 67 of Textbook 6** in 5 minutes. 3. After reading and discussion, ask each pair to plan and prepare the role-play situation and dialogues on any one topic given below in 20 minutes: a) Eid Festival b) Birthday Celebration c) Shopping d) Sports e) Cooking	Marker, Board, Duster, Textbook-6

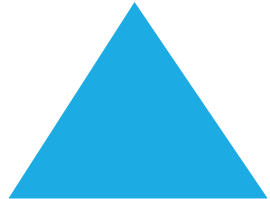|		4. Then, ask each pair for the role-play in front of the class. 5. Finally, summarize the activity focusing on the real-life situations in learning English language.	

35 mins	**Practice on English Language Learning Skills through Audio-visuals**	**Activity-5**
		1. Play a video on 'School Life Conversation' in the class.
		2. Ask teachers to watch and note the content of the video with respect to the following questions:
		    a) What was the favourite part of the video? Why?
		    b) What was the main lesson/message of the video?
		    c) Which part/incident surprised you the most in the video? Why?
		    d) How would you solve a problem that one of the characters faced in the video?
		3. Ask few teachers randomly to share the answers of the given questions in front of the class.
		4. Finally, Sum-up the activity by providing feedback on their presentations.
			Marker, Board, Duster, Multimedia
			
			Video Link: https://www.youtube.com/watch?v=tpTcNQkR7ZY

5 mins	**Feedback/Closure**	**Activity-6** Conclude the session by asking about the achievement / learning of the day.	Board, Marker, Duster

Handout# 19.1

Source: Textbook-6 Page- 77

Language Learning Strategies

Learning a new language is a daunting task, but with the right tools and approach, it can be a rewarding experience. In this article, we will explore some effective language learning strategies that can help you achieve fluency in your target language.

1. Immerse Yourself

One of the most effective ways to learn a language is to immerse yourself in it. This means surrounding yourself with the language as much as possible. You can achieve this by watching movies, listening to music, or even having conversations with native speakers. By immersing yourself in the language, you'll be able to pick up new words and phrases more quickly, and you'll also start to get a feel for the rhythm and structure of the language.

2. Practice Consistently

Language learning requires consistent practice. Whether it's studying grammar rules or practicing your speaking skills, it's important to make language learning a part of your daily routine. Consistent practice will help you stay motivated and make steady progress toward fluency.

3. Use Available Resources

There are a wide variety of resources available for language learners, from textbooks to language learning apps. It's important to use a variety of resources to keep your learning experience fresh and engaging. Some resources may be more effective for certain aspects of language learning, such as grammar or vocabulary, so it's important to find what works best for you.
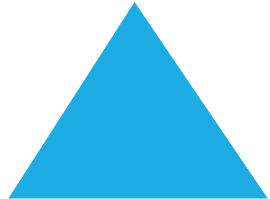
4. Focus on Relevant Vocabulary

When learning a new language, it can be tempting to try to learn every word in the dictionary. However, this is not the most efficient way to learn. Instead, focus on learning vocabulary that is relevant to your interests and daily life. This will help you stay engaged with the language and make it easier to retain new words and phrases.

5. Find a Language Partner or Chat

Having a language partner can be a great way to practice your speaking skills and get feedback on your progress. You can find language partners through language exchange websites or apps, or by joining local language groups.

6. Set Realistic Expectations

Setting realistic goals is important for maintaining motivation and making progress in your language-learning journey. Whether it's learning a certain number of new words each week or being able to hold a conversation in your target language, setting achievable goals will help you stay on track and feel a sense of accomplishment as you progress.

7. Don't Be Afraid to Make Mistakes

Language learning is an ongoing process, and making mistakes is a natural part of that process. Don't be afraid to make mistakes, as they can be valuable learning opportunities. Embrace the learning process and focus on making steady progress toward your language learning goals.

https://talkpal.ai/learn-english/
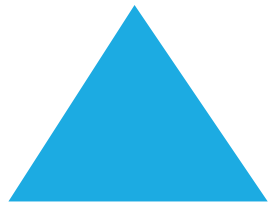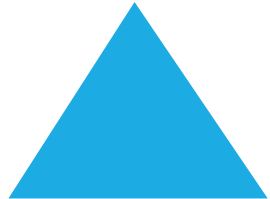
For reference:

List of 1-20 LCs topics

Learning Cycles (LCs)	Topics
LC-1	Listening Skills
LC-2	Reading: Approaches and Components
LC-3	Reading: Types and Techniques
LC-4	Teaching Grammar: Approaches and Methods
LC-5	Teaching of Writing
LC-6	Writing: Types and Genres
LC-7	Teaching of Vocabulary and Comprehension
LC-8	Teaching of Story-writing and Story-telling
LC-9	Grammar Structures: Parts of Speech and Narration
LC-10	Integrated Language Skills and 21st Century Skills
LC-11	Presentation Skills for Effective Oral Communication
LC-12	Aligning English Curriculum with Textbooks
LC-13	Use of Correct Pronunciation in Reading and Speaking
LC-14	English Language Learning through Games
LC-15	Teaching of Poetry and Prose
LC-16	Formation of Words and Sentence Structures
LC-17	The Use of Technology in Learning English Language
LC-18	Learning Styles in English Language Learning
LC-19	**Real-life English Language Learning by Using Different Strategies**
LC-20	Use of English Language in School Culture
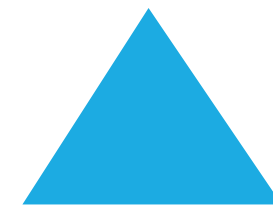
For Reference:

List of Resource Items for English Learning Cycles (11-20)

Items	No. of items	LC-11	LC-12	LC-13	LC-14	LC-15	LC-16	LC-17	LC-18	LC-19	LC-20
Sticky Notes	6		✓						✓		
Paper Cutters	1								✓		
Tennis Ball	01				✓						
Chart Papers	40		✓				✓	✓	✓		✓
Permanent Markers (Assorted Colors)	20		✓				✓	✓	✓		✓
Paper Tape	5		✓				✓	✓	✓		✓
Speakers	1	✓		✓					✓	✓	
Multimedia	1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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