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Teacher Training Module: English Learning Cycle Twenty

Use of English Language in School Culture

Sindh Technical Assistance –
Development through
Enhanced Education Programme
(STA-DEEP)



THE AGA KHAN UNIVERSITY

School Education & Literacy Department (SE&LD)

Government of Sindh.

Introduction and Rationale of the Training

Dear Teachers!

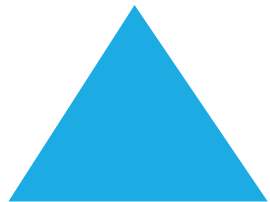
Welcome to the new phase of the Continuous Professional Development (CPD) Program. In the previous phase, we had focused on pedagogical skills that helped you to develop your skills to make classroom more interactive, participative, and joyful for our students. In the new phase, we will continue practicing those pedagogical skills and also learn about the introduced content knowledge and skills in Mathematics, Science, English, Urdu, and Sindhi. As a result, you will be better prepared to deal classroom situation using modern teaching strategies integrated with subject knowledge.

Our vision

Our common goal is to improve the quality of teaching in schools all over Sindh. We want students to become active and collaborative learners, problem solvers, and critical thinkers who approach tasks with creativity and confidence. They are conceptually clear about the subject content and have the skills to link this content with the world around them. To make this possible, we, as teachers, must be better prepared for the classroom demands in pedagogy and the subject content. Moreover, we aim to professionalize these trainings so that the CPD teacher training courses make an impact and substantially change student performance.

Our Teaching Philosophy

The CPD training sessions, including this training, follow a participatory teaching philosophy that engages participants to apply and practice active and collaborative learning, as well as engage in self and peer reflection to become community of practice. The objective is not only to improve the teaching practices but to help you understand the theory of the subject content and the strategies that help students apply the content in daily life with confidence and mastery.



Supporting You

The training module is designed to support you in your classroom teaching. It will introduce you to the subject content and some approaches for use in the classroom. This will make your teaching more manageable and help you grow as a skilled teacher.

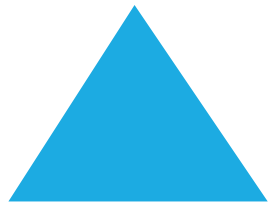
Online CPD portal for teachers

An online CPD portal has been developed for teachers to ask questions to experts, exchange ideas, and share personal learning experiences and difficulties in rolling out the CBLCs. The online CPD portal would help teachers connect with other teachers from all the districts and subject experts to share and learn as a community of teachers. Online portal: <https://stadeep-cpd.com/>

Note: CBLCs have been developed in alignment with the School Education & Literacy Department (SE&LD), Government of Sindh notified curriculum and textbooks of English subject from grades 1-8 under STEADA and PITE supervision. English textbook of Grade 8 has been used in this LC as a reference.

CBLCs: 1-20:

Please refer to the last page of this LC to see the complete list of topics for 1-20 LCs.



Acknowledgement


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Use of English Language in School Culture

Learning Objectives: By the end of the session, the teachers will be able to:



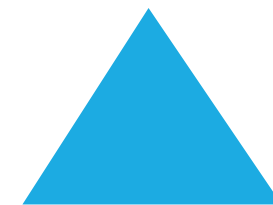
Expository
Narrative
Persuasive
Descriptive
Styles of Writing

Comprehend Components of Effective Oral Presentation.









ONE

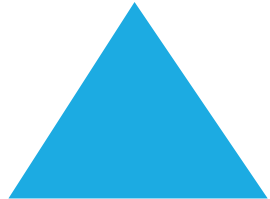
Practice and Apply English Language in Different School Domains.






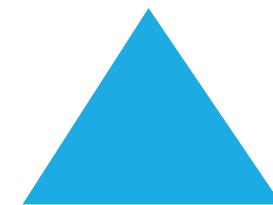
Session Plan

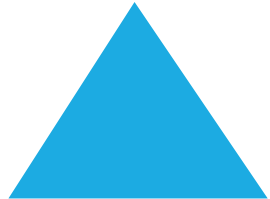
Time	Objective of the activity	Activities	Materials/resources
 5 mins	Recitation 	Activity-1 <ol style="list-style-type: none"> 1. Ask a volunteer to recite a few verses from the Holy Quran. 2. Invite few teachers to reflect about the previous session. 3. Briefly explain the objectives of today's session. 	
 10 mins	Warm-up: Presentation Bingo 	Activity-2 <ol style="list-style-type: none"> 1. Ask teachers the following questions and write their responses on the board. <ol style="list-style-type: none"> a. What is Culture? b. How can you differentiate the Culture in general and School Culture in particular? c. What is the importance of School Culture in the learning of English language for students? d. Finally, ask teachers to read handout 20.1 2. Sum up the activity in the context of Language Learning in School Culture. 	Board, Markers, Duster Handout-20.1

 <p>50 mins</p>	<p>Practice and Apply English Language in School Exhibitions</p> 	<p>Activity-3</p> <ol style="list-style-type: none">1. Divide teachers into 5 groups.2. Distribute charts, markers and other stationery items among them.3. Ask each group to read their respective part given on Pages 63-69 in Textbook-8.<ol style="list-style-type: none">a. Group 1: Agriculture Stallb. Group 2: Commerce Stallc. Group 3: Computer Sciences Stalld. Group 4: Medical & Engineering Stalle. Group 5: Food Stall4. Then, ask each group to design a chart or set a stall by using realia for the school exhibition.5. Finally, ask each group to visit charts/stalls for further conversation.6. Note the conversation of the groups during their visit.7. Summarise the activity by giving feedback on their exhibition and conversation.	<p>Board, Markers, Duster, Charts Textbook-8</p>
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 <p>50 mins</p>	<p>Practice and Apply English Language in Different School Domains</p> 	<p>Activity-4</p> <ol style="list-style-type: none"> 1. Divide teachers into 4 Pairs/Groups. 2. Distribute charts, markers and other stationery items among them. 3. Ask each Pair/Group to design or create a comprehensive English language activity like speech, debate, quiz, news reading, poem reciting, etc. on charts that can be used in the following domains in schools. <ol style="list-style-type: none"> a. Morning Assembly b. Intra-School Competition c. Inter-School Competition 4. Then, ask each Pair/Group to present their activity in front of the class. 5. Finally, summarize the activity by giving feedback on their creativity and presentation. 	<p>Marker, Board, Duster, Charts, etc.</p>
 <p>5 mins</p>	<p>Feedback/Closure</p>	<p>Activity-5</p> <p>Conclude the session by asking about the achievement / learning of the day.</p>	<p>Board, Marker, Duster</p>





Handout 20.1

What Is Culture?

- Culture in its broadest sense is cultivated behavior; that is the totality of a person's learned, accumulated experience which is socially transmitted, or more briefly, behavior through social learning.
- Culture is a dynamic and integral aspect of society that encompasses both non-material aspects like values and beliefs, and material aspects such as objects and technology, all of which shape and are being shaped by society.

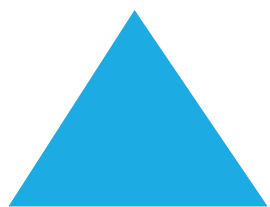
What is School culture?

School culture refers to the unique set of beliefs, values, practices, norms, and traditions that characterize the environment of educational institutions across the country. This culture shapes the way students, teachers, administrators, and staff interact, learn, and work together, reflecting broader societal influences while also being shaped by the specific goals and circumstances of individual schools.

Reference: *Bryk, A. S., & Schneider, B. (2002). Trust in Schools: A Core Resource for Improvement. Russell Sage Foundation.*

Creating an English language learning culture in a Pakistani school involves incorporating a variety of activities that encourage students to use English both inside and outside the classroom. Here are some effective activities and strategies to promote English language learning:

1. English-Only Zones

- **Classroom Policy:** Designate specific classrooms or times where only English is spoken. Encourage teachers to conduct lessons and discussions exclusively in English.
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- **Common Areas:** Create English-only zones in common areas like libraries, cafeterias, and playgrounds, where students are encouraged to communicate in English.

2. Morning Assemblies in English

- Conduct morning assemblies

3. English Language Clubs

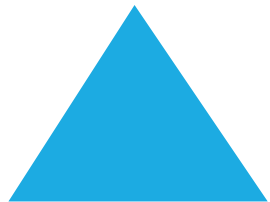
- **Debate and Discussion Clubs:** Organize clubs where students can engage in debates, discussions, and public speaking in English. These clubs can focus on current events, literature, or any topic of interest.
- **Drama and Theater:** Encourage students to participate in English-language plays and skits. This helps improve pronunciation, vocabulary, and confidence in speaking English.

4. Reading Programs

- **Book Clubs:** Start book clubs where students read and discuss English books. Select age-appropriate and interesting books to keep students engaged.
- **Reading Challenges:** Organize reading competitions where students are rewarded for reading a certain number of books in English within a set timeframe.

5. Interactive Learning

- **Language Games:** Incorporate games like Scrabble, Boggle, or word search puzzles that focus on building English vocabulary and spelling.
- **English Language Apps:** Encourage students to use educational apps that focus on learning English through interactive exercises and games.



6. Writing Competitions

- **Essay and Story Writing:** Hold essay writing and short story competitions where students can express their creativity in English. Provide feedback to help them improve their writing skills.
- **Poetry Contests:** Organize poetry writing and recitation contests in English, helping students appreciate and engage with English literature.

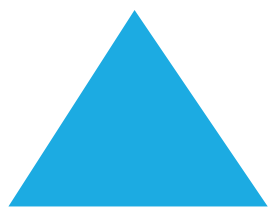
7. English Days

- **Themed Days:** Dedicate certain days of the week or month as "English Days," where all school activities are conducted in English, including lessons, announcements, and even casual conversations.
- **Cultural Celebrations:** Celebrate English-language culture by organizing events like "Shakespeare Day" or "World Book Day" where students participate in activities related to English literature and history.

8. Peer Tutoring Programs

- **Buddy System:** Pair up students who are proficient in English with those who need more practice. The buddies can work together on reading, speaking, and writing tasks.
- **Study Groups:** Form study groups where students can help each other with English homework, projects, and exam preparation.

9. Use of Media

- **English Movies and Documentaries:** Regularly screen English movies, documentaries, and educational videos. Follow up with discussions or writing assignments to enhance comprehension and critical thinking.
 - **English Radio or Podcasts:** Play English-language radio programs or podcasts during breaks or as part of classroom activities to expose students to different accents and styles of speaking.
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10. Incorporate English in Extracurricular Activities

- **Sports Commentary:** Encourage students to provide commentary in English during sports events or other school activities.
- **School Magazine or Newspaper:** Start an English-language school magazine or newspaper where students can contribute articles, stories, and poems.

11. Teacher Training and Support

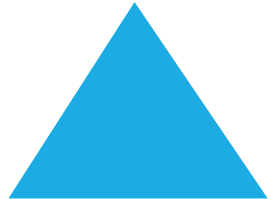
- **Professional Development:** Offer regular workshops and training sessions for teachers to improve their own English proficiency and teaching methods.
- **Collaborative Teaching:** Encourage teachers to collaborate and share best practices for teaching English across different subjects.

12. Parent and Community Involvement

- **Parent Workshops:** Organize workshops for parents to help them support their children's English language learning at home.
- **Community Events:** Host events where the community is invited to participate in English-language activities, fostering a broader environment of language learning.

13. Use of Technology

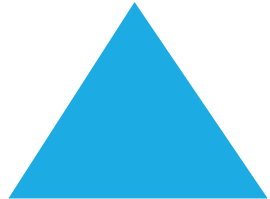
- **Language Labs:** Set up language labs equipped with computers and software that provide interactive English language learning experiences.
- **Online Resources:** Introduce students to online platforms where they can practice English through exercises, quizzes, and interactive lessons.



14. Field Trips and Exchange Programs

- **English Immersion Trips:** Organize field trips to English-speaking environments, such as embassies, cultural centers, or tourist attractions where English is commonly used.
- **Exchange Programs:** Explore opportunities for student exchange programs with schools in English-speaking countries or with international schools in Pakistan.

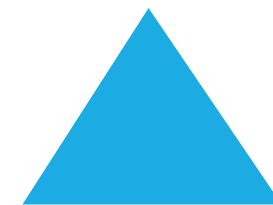
By integrating these activities into the school's daily routine, students can immerse themselves in an English-rich environment, which will enhance their language skills and help establish a strong English language learning culture.



For reference:

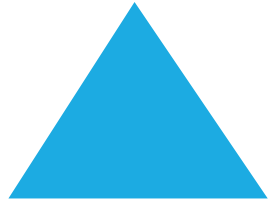
List of 1-20 LCs topics

Learning Cycles (LCs)	Topics
LC-1	Listening Skills
LC-2	Reading: Approaches and Components
LC-3	Reading: Types and Techniques
LC-4	Teaching Grammar: Approaches and Methods
LC-5	Teaching of Writing
LC-6	Writing: Types and Genres
LC-7	Teaching of Vocabulary and Comprehension
LC-8	Teaching of Story-writing and Story-telling
LC-9	Grammar Structures: Parts of Speech and Narration
LC-10	Integrated Language Skills and 21 st Century Skills
LC-11	Presentation Skills for Effective Oral Communication
LC-12	Aligning English Curriculum with Textbooks
LC-13	Use of Correct Pronunciation in Reading and Speaking
LC-14	English Language Learning through Games
LC-15	Teaching of Poetry and Prose
LC-16	Formation of Words and Sentence Structures
LC-17	The Use of Technology in Learning English Language
LC-18	Learning Styles in English Language Learning
LC-19	Real-life English Language Learning by Using Different Strategies
LC-20	Use of English Language in School Culture



For Reference:**List of Resource Items for English Learning Cycles (11-20)**

Items	No. of items	LC-11	LC-12	LC-13	LC-14	LC-15	LC-16	LC-17	LC-18	LC-19	LC-20
Sticky Notes	6		✓						✓		
Paper Cutters	1								✓		
Tennis Ball	01				✓						
Chart Papers	40		✓				✓	✓	✓		✓
Permanent Markers (Assorted Colors)	20		✓				✓	✓	✓		✓
Paper Tape	5		✓				✓	✓	✓		✓
Speakers	1	✓		✓					✓	✓	
Multimedia	1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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